Mathematics Requirement: All students must complete at least one course from the table below, which

provides guidance for course selection.

| Student Interest   | <b>Recommended Mathematics Course</b> |     |     |     |     |     |
|--|---------------------------------------|-----|-----|-----|-----|-----|
|  | 110                                   | 120 | 199 | 201 | 202 | 210 |
| Art, Art with Art History  | •                                     | 0   | 0   | 0   | 0   | 0   |
| Biochemistry   |                                       |     |     | •   | •   | 0   |
| Biology: Forestry/Environmental Management   |                                       | •   | •   | 0   | 0   | 0   |
| Biology, Medicine, Allied Health Interests   |                                       |     | •   | 0   | 0   | •   |
| Biology, Nursing Concentration   |                                       | •   |     |     |     |     |
| Biology: Pharmacy Concentration  |                                       | •   | •   | 0   | 0   | •   |
| Biophysics   |                                       |     |     | •   | •   |     |
| Business Administration – Accounting   | •                                     | •   | •   | •   | •   |     |
| Business Administration – Data Analytics   | •                                     | •   | •   | •   | •   | 0   |
| Business Administration – Economics  |                                       |     | •   | •   | •   | 0   |
| Business Administration – Management   | •                                     | •   | •   | •   | •   |     |
| Business Administration – Marketing  | •                                     | •   | •   | •   | •   | 0   |
| Chemistry  |                                       |     |     | •   | •   | 0   |
| Chemistry – Pharmacy Concentration   |                                       |     |     |     |     | •   |
| Computational Biology and Bioinformatics   |                                       |     |     | •   | •   | •   |
| Computer Science   |                                       |     | 0   | •   |     |     |
| Education – Early Childhood Education  | •                                     | •   | •   | •   | •   | •   |
| Education – Elementary   | •                                     | •   | •   | •   | •   | •   |
| Education – Middle School – Language Arts  | •                                     | •   | •   | •   | •   | •   |
| Education – Middle School – Mathematics  | •                                     | •   | •   | •   | •   | •   |
| Education – Middle School – Science  | •                                     | •   | •   | •   | •   | •   |
| Education – Middle School – Social Science   | •                                     | •   | •   | •   | •   | •   |
| Education – PK-12 English Language Learners  | •                                     | •   | •   | •   | •   | •   |
| Education – Special Education  | •                                     | •   | •   | •   | •   | •   |
| Education – Special Education Inquiry and Analysis   | •                                     | •   | •   | •   | •   | •   |
| English  | •                                     |     | 0   | 0   | 0   | 0   |
| English – Minor in Secondary Education   | •                                     | •   | •   | •   | •   | •   |
| English with Communication Studies Concentration   | •                                     |     | 0   | 0   | 0   | 0   |
| English with Creative Writing Concentration  | •                                     |     | 0   | 0   | 0   | 0   |
| French, Spanish, Modern Foreign Languages  | •                                     | 0   | 0   | 0   | 0   | 0   |
| History  | •                                     | 0   | 0   | 0   | 0   | 0   |
| History – Secondary Education with Social Studies Concentration  | •                                     | •   | •   | •   | •   |     |
| International Studies  | •                                     |     | 0   |     | _   | 0   |
| Mathematics  | •                                     |     | 0   | •   | •   | 0   |
| Music  |                                       | 0   | 0   |     |     |     |
| Mathematics – Minor in Secondary Education   | •                                     | 0   | •   | •   | •   | •   |
| Pharmaceutical Science   | •                                     | •   |     |     | •   | _   |
|  |                                       | •   | 0   | 0   |     |     |
| Physics Prod Decree Francisco  |                                       |     |     | •   | •   |     |
| Physics – Dual Degree Engineering  |                                       | -   |     | •   | •   |     |
| Political Science and Public Policy Psychology   | •                                     | 0   |     |     |     |     |
| Public Health  | •                                     | 0   |     |     |     | 0   |
| Religion & Philosophy  | +                                     | •   |     |     | -   |     |
| <u> </u>   | •                                     |     | 0   | 0   | 0   | 0   |
| Religion & Philosophy – Religious Studies Concentration  | •                                     |     | 0   | 0   | 0   | 0   |
| Religion & Philosophy - Christian Studies Concentration  | •                                     |     | 0   | 0   | 0   | 0   |
| Religion & Philosophy – Philosophy Concentration Religion & Philosophy – Leadership, Service, & Ministry | •                                     |     | 0   | 0   | 0   | 0   |
| RELIGION A PRINCENTRY LEGISLET MIN SETTICE X MINISTRY  | •                                     | 0   | 0   | 0   | 0   | 0   |

<sup>•</sup>Highly recommended for consideration •Recommended for consideration